# **BSB: Example Copy:** The Problem and Solution Brainstorming Box!

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## When you write a problem-solution paragraph, follow these steps:

- 1. State the problem clearly.
- 2. Explain why you think it is a problem.
- 3. Give a possible solution.
- 4. Use facts and details to provide reasons for that solution.
- 5. Clearly link supporting facts and connecting words to your opinion with words and phrases.

\*\*6. include source of facts at the end of the composition.

Think of a problem that you can help to fix in Senses. Complete the outline for a problem-solution paragraph. Use linking words when possible.

#### 1. Problem:

We are not selling as much product as we want to.

2. Reason:

There are only 220 students in KSI.

#### 3. Possible solution:

figure out how to attract students to our products –maybe diversify.

#### a. Fact/example:

A company that makes many different products has a greater opportunity to sell more. The

more products a company has, the more it can sell and the more one buyer may purchase from

them.

#### b. Fact/example:

\_\_\_\_\_If we make our display more attractive and package our products in a nicer package, students may buy more.\_\_\_\_\_

## 4. My solution:

\_\_\_We will make more products and change our display as well as make nicer packaging to sell

our products.\_

## **Sources:**

<u>https://www.thebalancecareers.com/how-to-sell-any-product-2917619</u>
<u>https://mworksltd.wordpress.com/2013/08/15/4-tips-for-creating-more-attractive-retail-displays/</u>

|                                       | To show contrast   | To show similarity   | To give examples  |
|---------------------------------------|--|--|---|
| Vords                                 | but<br>however<br>although<br>on the other hand<br>in contrast | similarly<br>like<br>equally<br>in a similar way<br>likewise | for example<br>e.g.<br>such as<br>for instance                              |
|                                       | To express result  | To express reasons   | To express sequence   |
| <b>DNIX</b>                           | so<br>then<br>consequently<br>therefore<br>as a result<br>thus | because<br>since<br>due to<br>that is why                    | first<br>to start with<br>then<br>afterthis/<br>afterwards<br>finally/lasty |
| -                                     | To clarify/explain   | To conclude  | To add information  |
|                                       | in other words<br>that is to say                               | in short<br>briefly  | and<br>also   |
| w Hidslovengilshes<br>®Hidslovengilsh | i.e.<br>to put in  | to sum up<br>to summarise                                    | in addition<br>besides  |
| OSFOREVER                             | another way  | in conclusion  | not only but als  |